

APPLICATION FOR APPORTIONMENT

SAB 506 (REV. 06/97)

Instructions on reverse side

OFFICE OF PUBLIC SCHOOL CONSTRUCTION

PAGE 1 OF 2

The school district named below ☐ applies ☐ amends ☐ its application to the State Allocation Board (SAB) via the Office of Public School Construction (OPSC) for an apportionment under the provisions of Chapter 22, Part 10, Division 1, Section 17700, et seq., of the Education Code.

APPLICANT DISTRICT	BUSINESS ADDRESS	
COUNTY	FIVE DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)	APPLICATION NUMBER (OPSC USE ONLY)

1. The following individual(s) have been designated as District Representative(s) per attached School Board Minutes signed by the clerk/secretary.

DISTRICT REPRESENTATIVE	TELEPHONE	ALTERNATE DISTRICT REPRESENTATIVE	TELEPHONE

2. Type of Project Requested

- | | |
|--|---|
| <input type="checkbox"/> New Construction | <input type="checkbox"/> Modernization |
| <input type="checkbox"/> Abandonment/Replacement | <input type="checkbox"/> Reconstruction |
| <input type="checkbox"/> Advanced Site and/or Relocation | <input type="checkbox"/> Rehabilitation |
| <input type="checkbox"/> Cost Sharing | <input type="checkbox"/> Seismic Retrofit Project |
| <input type="checkbox"/> Joint Use | |

3. Projected Average Daily Attendance (ADA)

4. Unhoused ADA

5. Project School Name:

6. Grade Span of this Project:

FROM

TO

7. ADA assigned to this project

8. Total Project Building Area is _____ square feet which includes _____ square feet of relocatable classrooms.

9. This application includes the Abandonment and Replacement of:

(No.) _____ portable classrooms

10. Facilities - Enter the number of teaching stations included in this project for each type of facility shown below:

_____ Kindergarten Classrooms	_____ Standard Classrooms
_____ Laboratories	_____ Special Day Classrooms
_____ Teaching Station Equivalency	

11. The Project Includes Facilities For:

- | | |
|---|---|
| <input type="checkbox"/> Administration | <input type="checkbox"/> Library |
| <input type="checkbox"/> Auditorium | <input type="checkbox"/> Multi-Purpose Room Type I |
| <input type="checkbox"/> Food Service | <input type="checkbox"/> Multi-Purpose Room Type II |
| <input type="checkbox"/> Gymnasium | <input type="checkbox"/> Resource Specialist Room |
| <input type="checkbox"/> Kitchen | <input type="checkbox"/> Shower/Locker |

12. District's Contribution:

☐ Zero % ☐ 50% ☐ 60%

☐ Other _____

13. Estimated Cost Per Acre of land to be acquired (If site purchase is part of this application)

\$ _____

14. If the School District Has Less Than 2,501 ADA, the district requests administrative costs permitted by Education Code Section 17719.5

☐ YES ☐ NO

15. Estimated Project Cost total :

\$ _____

GENERAL INSTRUCTIONS

This form is intended to present the information for one project. Each application must be supported by the following documents:

- ☐ Enrollment Data - Form *SAB 411 and 411 B*, and if applicable *411A*, or *SAB 411C* for a County Superintendent.
- ☐ Justification Documents - Form *SAB 600* and *600S*.
- ☐ Diagram of Existing Facilities - Plot Plans for each school in the district with construction or portable placement dates.

All applicable documents must be submitted with the application or it will be returned to the district. If the district submits more than one application in a calendar year and the project is identified on the Form SAB 600, the only document needed for the additional project(s) is a separate Form SAB 506.

SPECIFIC INSTRUCTION

1. Enter the name(s) of a district employee(s) that will be able to make revisions on behalf of the District's Board. A consultant who is on contract to the district to communicate with the Office of Public School Construction on behalf of the District's Board may be listed as an alternate.
2. Check the one box that best describes the type of project requested.
3. Enter the selected total projected ADA for the district or High School Attendance Area from the Form SAB 411 or the Form SAB 411 A.
4. New Construction
For the first application enter the value noted in row 1 of the Form SAB 600. For each subsequent application, reduce the ADA by the number of ADA assigned to previous project(s).
Modernization
Enter "N/A" for a modernization application.
5. Enter the name of the existing school or proposed name for a new school.
6. Enter the grade levels to be served by this application. Examples include: K-6, K-8, 7-8 or 9-12. Enter Special Day Class (SDC) if the application will only serve SDC students or enter Continuation (Cont.) if the application will only serve Continuation High School students.
7. New Construction
From the Form SAB 600, enter the sum of the ADA in the "Project ADA" row and the "Project overload" row for all grades levels assigned to the project.
Modernization
Enter the ADA capacity of the classrooms to be modernized.
8. From the Form SAB 600, enter the total sq. ft. of permanent and portable facilities for this project and also note the total sq. ft. to be relocatable classrooms included in the project.
9. Enter the number of possible teaching stations being replaced pursuant to the 20 year rule or the abandonment/replacement policy.
10. Enter the number of teaching stations of each type included in this project.
11. Check all the appropriate boxes for the project.
12. Check the box that best describes the district's contribution. Other levels of local funding include, but are not limited cost sharing and priority one status based on bonding capacity.
13. Enter a single dollar amount. Do not use a range for estimating the land value.
14. Check yes if your district's ADA CBEDS enrollment for the prior year was less than 2,501.
15. New Construction
Building area requested multiplied times \$150 plus the number of acres requested times the estimated cost per acre.
Modernization
Building area requested times \$40.

These are estimates and they will be adjusted.

APPLICATION FOR APPORTIONMENT

SAB 506 (REV. 06/97)

Instructions on reverse side

PAGE 2 OF 2

16. CERTIFICATION

I certify that:

- a resolution supporting this application for apportionment under Chapter 22, Part 10, Division 1, Section 17700, et.seq., of the Education Code was adopted by the School District's Governing Board on _____, 19____; and,
- a study examining the feasibility for implementing a Year-Round multitrack educational program has been completed and a copy is on file at the district office; and,
- this project meets all the SAB Year-Round requirements (see "A" in the instructions) to receive at least a Priority 2 funding status; and,
- the school district has received a letter of approval for the current Five Year Facilities Plan from the California Department of Education (copy on file at the district office); and,
- the school district will establish a restricted account for the exclusive purposes of regular maintenance and routine repair as outlined in Education Code Section 17714; and,
- if this is a Modernization, Reconstruction, Rehabilitation, or Seismic Retrofit application, it is the school district's intent to use or continue to use this school site for K-12 educational purposes; and,
- if at least 50% of the total project cost will be provided by the school district, the district's funding share is currently available (see "B" in the instructions) ; and,
- if at least 50% of the total project costs will be provided by the school district, the school district is aware that this application is subject to the provisions of Education Code Section 17741.2 regarding audits, material inaccuracies, and penalties; and,
- the statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- it is understood that Government Code, Section 12650 et seq. provides for penalties, including the imposition of treble damages, for making false claims against the State.

SIGNATURE OF DISTRICT REPRESENTATIVE OR ALTERNATE



DATE



SPECIFIC INSTRUCTION (CONTINUED)

16. This form must have the original signature of the District Representative or Alternate District Representative.

A. The SAB Year-Round requirements include all of the following:

Only New Construction Projects

- The ADA capacity of the project will be loaded at 120% of the traditional calendar ADA capacity. A project may qualify for a waiver of this requirement.
- The school district board has agreed to a 6%/8% reduction in eligibility pursuant to AB 87 guidelines, the school district is eligible for a waiver of this requirement, or the school district qualifies as a substantial enrollment district.

Both New Construction and Modernization Projects

- The school district has received a letter of approval or waiver for a year-round education feasibility study.

B. Currently available funds include bonds authorized but not sold, but do not include developer fees that are not yet collected.

Note: OPSC will accept facsimile application for immediate processing, a hard copy with an original signature must be received within 10 days.